

Our Vision: To provide the hardest to reach children with access to quality, accredited education and contribute to a coherent, inclusive national education system.



WHO WE ARE

The Myanmar Education Consortium (MEC) was established in 2013 to support the provision of education services for marginalised, under-served children. With an updated strategy developed for 2017-2021, MEC adopted a 'systems-strengthening' approach, to provide support for the development of ethnic and monastic complementary education systems. The programme works with established education providers to place a focus on developing the quality and inclusivity of education in Myanmar for improved retention, completion and learning outcomes, and with a broader range of diverse stakeholders to address key policy barriers to effective education for the achievement of an equitable education system.

MEC's 2017-2020 Programme Strategy sets forward two key objectives:

Objective 1: To strengthen selected complementary education service providers to deliver quality education services that enable students to achieve improved, accredited learning outcomes.

Objective 2: To support the transition to a more enabling policy environment that brings together a broad base of education stakeholders to promote a diverse and inclusive national education system.

MEC is supported by funding from DFAT, Danida and UK aid.

OUR REACH (2019-2020)



286,417
CHILDREN



17,957
TEACHERS



2,730
SCHOOLS

Hosted by



Save the Children

MEC MODEL

In line with its 2017-2021 programme strategy, MEC is pursuing progress through a systems and theory of change model, where key partners are provided with financial and technical resourcing support to strengthen their systems across a range of **'Change Areas'** which are interwoven in order to achieve learning- and policy-related outcomes in:

Curriculum, Pedagogy, Language, Assessment

Teacher Education, Continuous Professional Development

School & Community Leadership and Management

Human, Financial and Resources Management

Planning, Monitoring, Evaluation and Learning (PMEL)

Policy Engagement and Advocacy

OUR WORK

Complementary Education System Strengthening:

We work to strengthen selected complementary education service providers to deliver quality education services that enable students to achieve improved, accredited learning outcomes. To enable this, we provide substantive technical and financial support to a group of complementary education systems, supporting children within ethnic and monastic based education programmes.

Fostering an Enabling Policy Environment for Complementary Education:

We work to promote professional and evidence-based policy dialogue that will lead to positive engagement and coalition-building between complementary and government systems of education. We advocate for all children's rights to access quality, recognised education, in a diverse and inclusive national education system.

Strengthening Mother-Tongue Based Multi-Lingual Education (MTB-MLE):

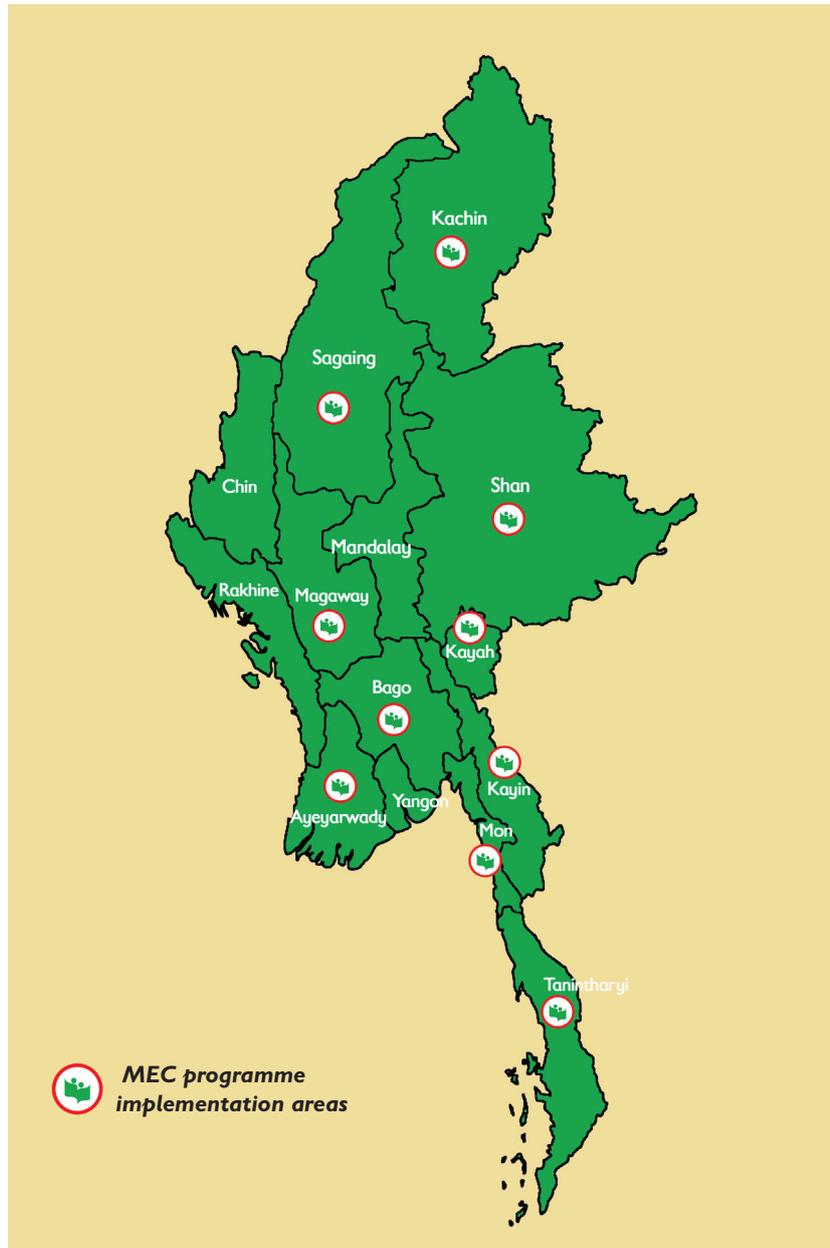
Through Broad-Based Capacity Development (BBCD) support, we work with ethnic basic education providers to help them better understand and implement strong MTB-MLE programmes in their schools with an aim of improving the quality of teaching and student acquisition of life-long literacy skills. By supporting children to learn through this MTB-MLE approach, we expect children to learn and perform better.

Myanmar Education Partnerships Project (MEPP):

In collaboration with the World Bank, we support Covenant Consultant to facilitate, advise and support the development of partnerships for collaboration between the Ministry of Education (MoE) and Ethnic Basic Education Providers (EBEPs). We aim to support relationship-building through inclusive, participatory and conflict-sensitive meetings and dialogue, and facilitate and formalize increased coordination and cooperation.

WHERE WE WORK

We support our partners' work in 10 States and Regions across Myanmar.



OUR PARTNERS (2019-2020)

Systems Strengthening Partners

- The Mon National Education Committee
- The Monastic Education Development Group
- The Karen Education Systems Strengthening Project
- The Kachin Education Consortium

BBCD Partners

- Kayah New Generation Youth
- Karenni Education and Development Network
- Karen Education and Culture Department
- Centre for Rural Education and Development
- Language and Social Development Organization
- The Mon National Education Committee



Grade 2 students are studying at the Tsan Lan Education Center, operated by Kachin Education Foundation (KEF).

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