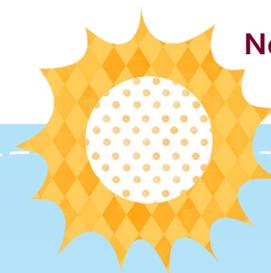


# Parent Newsletter 月刊



★HAPPY★  
BIRTHDAY!

MADELEINE

生日快樂



## Upcoming Events

### November

- 1 - 2 Parent Conferences, **NO SCHOOL**
- 4 PM teachers meeting, **MINIMUM DAY**
- 11 Veterans Day, **NO SCHOOL**
- 18 Soup Night (Family potluck)
- 23-25 Thanksgiving Holiday, **NO SCHOOL**

### December

- 1 Free Dress Day
- 16 Christmas Carol Performance, **MINIMUM DAY**
- 19-30 Christmas Vacation, **NO SCHOOL**  
(Preschool resumes January 3)





Our Show & Tell is meant to provide opportunities for students to **practice oral expression** and **build self-confidence**. We typically ask your child to **describe** the item and **related experiences**. To help your child make the most of Show & Tell, please look over our list of recommended items:

### DO BRING:

- Pictures
- Art projects

### DON'T BRING:

- Toys (cars, stuffed animals)
- Technology (e.g., iPads, cell phones)



每周一為學生的分享日

分享的目的是為提供孩子們練習語言表達的機會, 進而增進自信心. 請與孩子共同準備可以和同學分享的物品, 例如: 相片/紀念品/書籍/圖畫等等. 玩具/電子用品等不列入可分享之物品.

Going on vacation?

Is your child sick today?

Have a general program question?

Please email: [preschool@stmaryspreschoolsf.org](mailto:preschool@stmaryspreschoolsf.org)

For all other questions or concerns, email: [pjaw@stmaryspreschoolsf.org](mailto:pjaw@stmaryspreschoolsf.org)

\*Note: Please do not email preschool teachers directly\*

## STAY CONNECTED

with the *St. Mary's Preschool Parent*

*Google Group!*



# NEW TUITION RATES

(Effective January 2017)



Application Fee: \$80

Annual Registration Fee: \$700

## FULL DAY

8:30am-4:00pm

5 days/week	\$1,400
3 days/week (M,W,F)	\$1,050

## HALF DAY

8:30am-12:00pm

5 days/week	\$1,050
3 days/week (M,W,F)	\$900

Toddler extra charge (under age 3) \$300.00

Extended Care (4:00-5:45pm): \$500 (fixed rate)

All program change requests must be submitted by

**DECEMBER 10**

to [preschool@stmaryspreschoolsf.org](mailto:preschool@stmaryspreschoolsf.org)

\*\*Please note: There is no pro-rated tuition in December, as per preschool policy.





## CHINESE BOOK CLASSROOM LIBRARY

Support your child's Chinese language learning with Chinese children's books that you can check out from our classroom and **bring home to read together!** Stay tuned for details.

**Many thanks to Vicky for cataloguing and organizing the Chinese children's books!**

We still need help cataloguing English language children's books so that parents can also check these out to read at home! Please let Pey Jaw know if you are able to help.



Special Thanks To Dora & Noriko

# SOUP NIGHT

Friday, November 18

6:00pm

Wonderful Night, Delicious Soups



Join us for  
our annual

# Christmas Concert

**FRIDAY, DECEMBER 16**

**10:00am to 12:00noon**



**9:30am** ♦ Arrival at Old St. Mary's Cathedral  
660 California St., San Francisco

**10:00 - 10:30am** ♦ Christmas Concert (Cathedral)

**10:30 - 11:30pm** ♦ Reception (*Refreshments will be served*)

*Auditorium of OSM*



# DISCIPLINE - the Montessori approach

## Our Philosophy

The Montessori approach to discipline involves a delicate balance between freedom and discipline. True discipline comes from within, not from outside forces. Just as a toddler must learn to crawl before he/she can walk, a young child must establish **inner order** through work in order to develop discipline. Our main goal is to help children foster an **internal locus of control**, so that he/she can always choose appropriate behavior, even if an adult is not present.



In our classroom, just as in all other Montessori classrooms, we have two basic ground rules: (1) Respect and take care of all people and living things in our environment; and (2) Respect and take care of all the material things in our environment. In other words, our philosophy on discipline can be simplified to one rule: **Be respectful** of everyone and everything. And the more your child hears this from the adults around him/her, the more he/she will internalize this idea!

Moreover, we believe in showing children the **natural and logical consequences** of their actions, rather than punishing them. So, what does this look like in the classroom?

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*Our philosophy on discipline can be simplified to one rule:  
Be respectful of everyone and everything.*

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## Respect & Safety

We teach children to **think about** how they are behaving and how **that behavior will affect** others and the things around them, particularly **if it endangers someone else**. A teacher may tell a child that a certain behavior is not appropriate because it will hurt their friend, break something, etc. If the child continues the behavior, the teacher will then say something to the effect of: "You have lost the privilege to \_\_\_\_\_, because even though I have asked you to stop, you have not respected my wishes and the needs of your friends." The child will then be removed from the situation. The key here is that the **behavior cannot be permitted to continue**, because it violates the ground rules of the Montessori classroom.

## What about Time-outs and Saying Sorry?

We do not use time-outs as a punishment for undesirable behavior. When we remove a disruptive child from a situation, the goal is for the child to **calm down until he/she is ready to rejoin** the group. This allows the child to **think about his/her actions** in a quiet space, and help the child develop the **internal locus of control** that is the foundation of our philosophy.

Conflict resolution, in the Montessori approach, is based on teaching children **compassion and responsibility** for their actions. For this reason, we **do not force children to say sorry**—all too often, this creates the idea that you just need to say sorry to get out of trouble. Instead, we emphasize pointing out the consequences **of his/her actions** (e.g., "Look, your friend is sad because you pushed her"), and encourage children to **take responsibility** for repairing the situation (e.g., "What can you do to make her feel better?").